

Name: _____

Writing Rubric

Grade: _____

	Below Appropriate Achievement 1	Appropriate Achievement 2	High Appropriate Achievement 3	Strong performance 4
Ideas	<input type="checkbox"/> My main idea is hard to figure out. My topic is too big or unclear. <input type="checkbox"/> A lot of this information does not relate to my main idea. <input type="checkbox"/> I have a few interesting details, but a lot of this information is very general. I need more detail.	<input type="checkbox"/> I have a main idea but my topic is still too large. <input type="checkbox"/> Most of what I write relates to my main idea. <input type="checkbox"/> I have some interesting details but sometimes I am too general and/or I repeat myself. <input type="checkbox"/> I have not expanded my details enough for my reader to understand.	<input type="checkbox"/> I have a clear main idea and well-defined topic. <input type="checkbox"/> Almost everything I write relates to my main idea. <input type="checkbox"/> I have included many details and my reader will learn one or two interesting things from my writing.	<input type="checkbox"/> It is very easy to identify my main idea. <input type="checkbox"/> Every detail relates clearly to my main idea. My writing is focused. <input type="checkbox"/> I carefully chose many interesting, original details that help support my main idea.
Organization	<input type="checkbox"/> My purpose for writing is not clear. <input type="checkbox"/> I did not write a lead sentence or an introduction that states what my main idea and my purpose is. <input type="checkbox"/> I have not organized my ideas in a specific order. <input type="checkbox"/> I have used few connecting or transition words. <input type="checkbox"/> My paragraphs are not clear. <input type="checkbox"/> I do not have an obvious conclusion.	<input type="checkbox"/> I have an introduction that states my main idea or purpose. It may not 'hook' my reader. <input type="checkbox"/> I have some connecting or transition words. <input type="checkbox"/> My ideas are organized into a specific order, though they are sometimes hard to follow. <input type="checkbox"/> Each of my paragraphs is organized around one idea. <input type="checkbox"/> I have a conclusion but it does not sum up my writing well.	<input type="checkbox"/> I have clearly introduced my main idea and purpose. I have attempted to 'hook' my reader in my introduction. <input type="checkbox"/> I have connecting/transition words that link my sentences and/or paragraphs. <input type="checkbox"/> My ideas/events are in logical order. <input type="checkbox"/> My paragraphs are clearly divided and each is organized around a main idea. <input type="checkbox"/> My logical conclusion supports my writing.	<input type="checkbox"/> I have a strong lead that provides my writing with a solid introduction. <input type="checkbox"/> My transitions build strong bridges between my sentences and my paragraphs. <input type="checkbox"/> My ideas/events are organized to guide my reader from one part to the next. <input type="checkbox"/> I show control of my paragraph divisions and support each paragraph's main idea. <input type="checkbox"/> I have a definite, logical conclusion.
Word Choice	<input type="checkbox"/> I have used many every-day words and/or I repeat words. <input type="checkbox"/> I have not used strong verbs. <input type="checkbox"/> My descriptive words (adjectives, adverbs) do not create a clear picture.	<input type="checkbox"/> I have attempted to use interesting words. I may have repeated myself. <input type="checkbox"/> I have a few strong verbs. <input type="checkbox"/> Some descriptive words (adjectives, adverbs) paint pictures but others are too vague.	<input type="checkbox"/> I selected many interesting or million-dollar words. I have not repeated myself. <input type="checkbox"/> I have used several strong verbs. <input type="checkbox"/> I have chosen descriptive words to paint pictures in my reader's mind.	<input type="checkbox"/> I have many words that give my writing energy and life. <input type="checkbox"/> I have many well-chosen, powerful verbs. <input type="checkbox"/> My descriptive words create strong mental images for my reader.
Voice	<input type="checkbox"/> I have not written with much personal feeling or style. <input type="checkbox"/> It does not sound like I am interested in my topic. <input type="checkbox"/> I am not writing for a specific audience.	<input type="checkbox"/> I have written with some personal feeling and/or style. <input type="checkbox"/> I sound somewhat interested in my topic. <input type="checkbox"/> I attempt to write for my audience.	<input type="checkbox"/> I have written with personal feeling and style. <input type="checkbox"/> My writing has energy because it sounds like I am engaged with this topic. <input type="checkbox"/> I tried to make my writing interesting and suitable for my audience.	<input type="checkbox"/> My personal voice comes through clearly. <input type="checkbox"/> My enthusiasm for this topic shines through. <input type="checkbox"/> I thought of the needs and interests of my audience throughout my writing.
Sentence Structure	<input type="checkbox"/> I have choppy sentences. Many are repetitive, run-on and/or incomplete. <input type="checkbox"/> Too many sentences begin the same way. Too many are the same length. <input type="checkbox"/> Many sentences do not make sense. <input type="checkbox"/> My writing is hard to read.	<input type="checkbox"/> Some sentences slow the reader because they are repetitive, run-on and/or incomplete. <input type="checkbox"/> I have varied some sentence structure and length. <input type="checkbox"/> Most sentences make sense. <input type="checkbox"/> My writing is fairly easy to read.	<input type="checkbox"/> My writing is mostly clear and smooth. <input type="checkbox"/> I varied my sentence structure and length (some are long and some are short). <input type="checkbox"/> My sentences make sense. <input type="checkbox"/> My writing is easy to read.	<input type="checkbox"/> My writing is clear and smooth. <input type="checkbox"/> My sentences begin in many different ways. They are short/snappy and long/smooth. <input type="checkbox"/> Because my writing flows so well, it is very easy to read.
Conventions	<input type="checkbox"/> I have many mistakes in capitalization and/or end punctuation. <input type="checkbox"/> My internal punctuation (commas, quotation marks, apostrophes) has many errors or I do not have internal punctuation. <input type="checkbox"/> My spelling is poor. <input type="checkbox"/> My mistakes make it hard to follow my writing. <input type="checkbox"/> I have many errors in grammar.	<input type="checkbox"/> I have a few mistakes in capitalization and/or end punctuation. <input type="checkbox"/> My internal punctuation has some errors. <input type="checkbox"/> I spell most familiar words correctly and I tried to spell more complex words phonetically. <input type="checkbox"/> My grammar has some errors.	<input type="checkbox"/> I have no mistakes in capitalization and/or end punctuation. <input type="checkbox"/> My internal punctuation has very few errors. <input type="checkbox"/> My spelling has few errors. <input type="checkbox"/> My grammar is generally correct.	<input type="checkbox"/> There are no mistakes in capitalization and/or end punctuation. <input type="checkbox"/> My internal punctuation is consistently correct. <input type="checkbox"/> I have minimal spelling errors. <input type="checkbox"/> My grammar is correct almost all of the time.